

## GUIDELINES FOR DOCTORAL ADVISORS 2018

### Fundamental Commitment of the Advisor

- I am committed to the education and development of the graduate student and will do my best to foster this student as a future member of this disciplinary community.

### Communication with the Graduate Student

- I will engage in clear and open communication with my advisee regarding expectations such as work hours, vacation time, sick leave, how best and how often to communicate.
- If appropriate to my field, I will discuss authorship and other intellectual property issues with the student and work with him/her to publish work prior to graduation.

### Academic Development

- I am committed to the research project of the graduate student and will help to plan and direct the student's project by establishing a timeline, setting reasonable goals, and milestones.
- I will help the student select a dissertation committee and facilitate meetings in order to review the student's progress.
- I will strive to provide the student with access to the necessary financial resources according to my institutional and departmental guidelines assuming adequate academic progress.
- I will be knowledgeable of and guide the students through the requirements of the graduate program and the institution.
- I will provide guidance, both encouragement and constructive criticism, in a timely fashion.
- I will encourage the student's creativity, intellectual risk-taking, and critical thinking.

### Professional Development

- I will encourage students to attend professional meetings and strive to find travel funding.
- I will write honest letters of recommendations, provide career advice, and assist with finding the student a position if possible.
- I will provide opportunities for students to develop skill sets that support various career pathways.

## Interpersonal Expectations

- I will not require the student to perform tasks unrelated to his/her training or professional development.
- I will provide the graduate student with an environment that is respectful, emotionally supportive, safe, and free of harassment.
- I will be respectful of the appropriate boundaries of the advisor/advisee relationship.