

**TA Training 2020**  
**Wednesday, August 19th**  
**8:30am to 4:00pm**

**Presenters Subject to Change**

**Zoom link: Description:**

<https://lehigh.zoom.us/j/97932939779>

**1) Introduction and Welcome: Preparing for Fall 2020.**

Who: Kathleen Hutnik and Greg Reihman

When: 8:30 to 9:30 am

Prior to session, new TAs will read the following document:

- a) [Preparing to Teach in Fall 2020](#)

**2) Overview of critical instructional technology, particularly Course Site and Zoom.**

Who: Jason Slipp & Peggy Kane with Graduate Students: Jess Joseph, Neha Mandhyani, Swetha Chandrasekar

When: 10 to 11:00 am

Prior to the session, new TAs will view the following video-recordings/slides:

- a) [Course Site](#)
- b) [Getting Started with Zoom](#)

**3) Pedagogy and Classroom Best Practices**

Who: Jason Slipp with Graduate Students: Jess Joseph, Swetha Chandrasekar and Caitlin Lindley

When: 11:30 to 12:30 pm

Prior to the session, new TAs will read:

- a) [Recommended Pedagogy for Fall 2020: Blending Synchronous and Asynchronous Approaches](#)
- b) [Structuring Class Meetings: A Planning Guide](#)
- c) [Classroom Management and Organization](#)

Prior to the session, new TAs will view the following video-recording:

- a) [Welcoming Students, Creating Connections, and Setting Expectations in a Fully Remote or Blended Course”](#)
- b) [Interacting with students through Online Course Activities](#)

**4) Authentic Assessment - <https://lts.lehigh.edu/preparing-fall-2020-workshops>**

Who: Greg Skutches and Jasmine Woodson

When: 1:30 to 2:30 pm

Prior to the session, new TAs will view:

- a) One or more of the appropriate recording on assessment for their field and teaching assignment.
  - i) [Assignments/Assessment](#) - Arts/Humanities/Social Sciences
  - ii) [Assignments/Assessment](#) - STEM

**5) Creating an inclusive, equitable, and harassment-free environment**

Who: Henry Odi, Karen Salvemini, Karen Salvemini, Maria Zullo with Graduate Students

Kathy Melo and Princess Neely

When: 3:00 to 4:00

Prior to the session, new TAs will read:

- a) [Inclusive Teaching: Identifying Challenges and Selecting Approaches](#)
- b) [Review Disability Support Services information for Faculty](#)

Prior to the session, new TAs will view:

- a) [What is an Anti-Racist Classroom? What Actions can I take to Create One?](#)
- b) [Creating a Harassment-free classroom](#) (Salvemini, 15-20 minutes)