Virtual Spring TA Training 2021

1) **Introduction and Welcome: Preparing to teach.**
   Who: Kathleen Hutnik and Greg Reihman

   Prior to session, new TAs will read the following document:
   a) Preparing to Teach

2) **Overview of critical instructional technology, particularly Course Site and Zoom.**
   Who: Jason Slipp & Peggy Kane with Graduate Students: Jess Joseph, Neha Mandhyani, Swetha Chandrasekar

   Prior to the session, new TAs will view the following video-recordings/slides:
   a) Course Site
   b) Getting Started with Zoom

**Pedagogy and Classroom Best Practices**
Who: Jason Slipp with Graduate Students: Jess Joseph, Swetha Chandrasekar and Caitlin Lindley

   Prior to the session, new TAs will read:
   a) Recommended Pedagogy for Fall 2020: Blending Synchronous and Asynchronous Approaches
   b) Structuring Class Meetings: A Planning Guide
   c) Classroom Management and Organization

   Prior to the session, new TAs will view the following video-recording:
   a) Welcoming Students, Creating Connections, and Setting Expectations in a Fully Remote or Blended Course
   b) Interacting with students through Online Course Activities

3) **Authentic Assessment** - [https://lts.lehigh.edu/preparing-fall-2020-workshops](https://lts.lehigh.edu/preparing-fall-2020-workshops)
   Who: Greg Skutches and Jasmine Woodson

   Prior to the session, new TAs will view:
   a) One or more of the appropriate recording on assessment for their field and teaching assignment.
      i) Assignments/Assessment - Arts/Humanities/Social Sciences
      ii) Assignments/Assessment - STEM

4) **Creating an inclusive, equitable, and harassment-free environment**
   Who: Henry Odi, Karen Salvemini, Maria Zullo with Graduate Students Katherine Melo and Princess Neely
Prior to the session, new TAs will read:
   a) Inclusive Teaching: Identifying Challenges and Selecting Approaches
   b) Review Disability Support Services information for Faculty
   c) Preview attachment New Faculty Orientation Handout.pdf

Prior to the session, new TAs will view:
   a) What is an Anti-Racist Classroom? What Actions can I take to Create One?
   b) The Role of TAs in Mandatory Reporting (Karen Salvemini, ~45 minutes)