

Virtual Spring TA Training 2021

1) **Introduction and Welcome: Preparing to teach.**

Who: Kathleen Hutnik and Greg Reihman

Prior to session, new TAs will read the following document:

- a) [Preparing to Teach](#)

2) **Overview of critical instructional technology, particularly Course Site and Zoom.**

Who: Jason Slipp & Peggy Kane with Graduate Students: Jess Joseph, Neha Mandhyani, Swetha Chandrasekar

Prior to the session, new TAs will view the following video-recordings/slides:

- a) [Course Site](#)
- b) [Getting Started with Zoom](#)

Pedagogy and Classroom Best Practices

Who: Jason Slipp with Graduate Students: Jess Joseph, Swetha Chandrasekar and Caitlin Lindley

Prior to the session, new TAs will read:

- a) [Recommended Pedagogy for Fall 2020: Blending Synchronous and Asynchronous Approaches](#)
- b) [Structuring Class Meetings: A Planning Guide](#)
- c) [Classroom Management and Organization](#)

Prior to the session, new TAs will view the following video-recording:

- a) [Welcoming Students, Creating Connections, and Setting Expectations in a Fully Remote or Blended Course”](#)
- b) [Interacting with students through Online Course Activities](#)

3) **Authentic Assessment - <https://its.lehigh.edu/preparing-fall-2020-workshops>**

Who: Greg Skutches and Jasmine Woodson

Prior to the session, new TAs will view:

- a) One or more of the appropriate recording on assessment for their field and teaching assignment.
 - i) [Assignments/Assessment](#) - Arts/Humanities/Social Sciences
 - ii) [Assignments/Assessment](#) - STEM

4) **Creating an inclusive, equitable, and harassment-free environment**

Who: Henry Odi, Karen Salvemini, Maria Zullo with Graduate Students Katherine Melo and Princess Neely

Prior to the session, new TAs will read:

- a) [Inclusive Teaching: Identifying Challenges and Selecting Approaches](#)
- b) [Review Disability Support Services information for Faculty](#)
- c) [Preview attachment New Faculty Orientation Handout.pdf](#)
[New Faculty Orientation Handout.pdf](#) 383 KB

Prior to the session, new TAs will view:

- a) [What is an Anti-Racist Classroom? What Actions can I take to Create One?](#)
- b) [The Role of TAs in Mandatory Reporting](#) (Karen Salvemini, ~45 minutes)